

IT'S TIME

TO PLAY . . .



In School, there are
s. Today we are
a look at some of
serve the ways the
entiate themselves.





Ways groups differentiate themselves

Here at WISE high school, the students wear uniforms. It seems as if everyone here is just alike. But we all know that isn't entirely true. Within the CULTURE of students at Wise, there are SUBCULTURES, groups that share in the overall culture of the school, but also maintain a distinctive set of values, norms, life-styles, and even languages.

Think of FIVE different examples of groups that may be found at this high school.

Use the chart you've been given to describe the characteristics of the groups you've chosen. Be specific. **No ✓ check marks, please.**

| NAME OF GROUP | LANGUAGES SPOKEN? | Special Clothing? | Bodily Adornments? | Members Male, Female, or BOTH? | VALUES OR IDEALS? | Use of Images? Artwork? Logos? |
|---------------|-------------------|-------------------|--------------------|--------------------------------|-------------------|--------------------------------|
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| 5. | | | | | | |

The question is. . .

- WHY DO GROUPS GO OUT OF THEIR WAY TO BE SO DIFFERENT?
- AND WHAT, IF ANYTHING, DO THEY GAIN FROM BEING DIFFERENT?

It's a matter of

POWER!

With all of these differences . . .

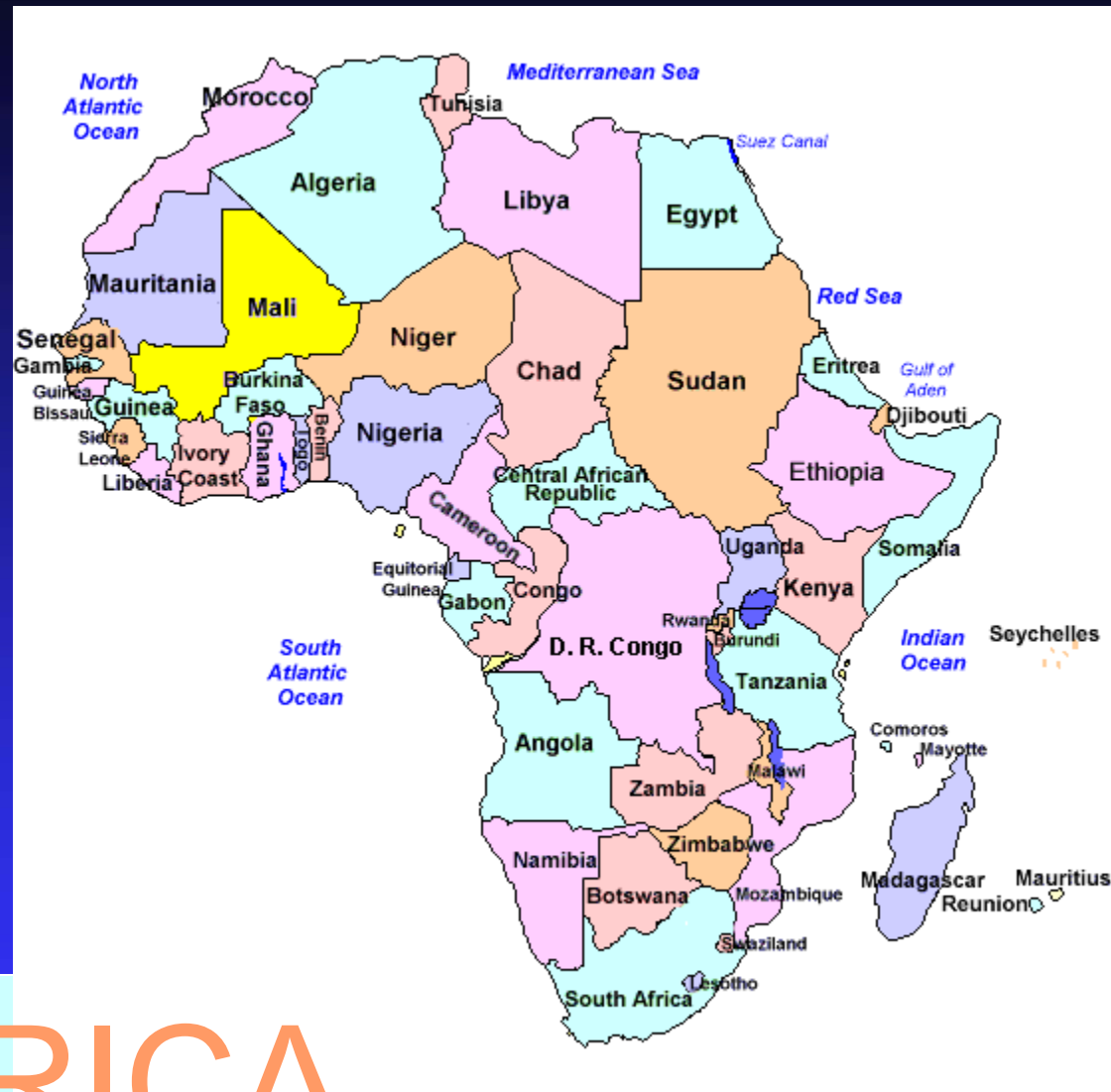
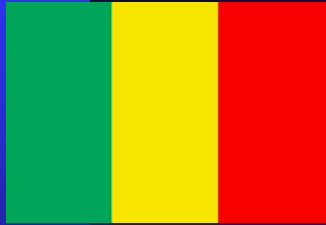
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You might be surprised to find out about
the similarities!

TO EXPLORE THIS FURTHER .

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We're going to travel across the ocean and visit another continent.



AFRICA



